

Skycrest Elementary
August 23, 2024
4:30-5:00pm



Title I Annual Parent Meeting



Proud to be a Title I School

Agenda:

- ▷ About Title I
- ▷ Parent's Right to Know
- ▷ Working Together for Student Success
- ▷ Accountability
- ▷ Questions?
- ▷ Survey

Agenda:

- ▷ Sobre el Título I
- ▷ Derecho de los padres
- ▷ colaboración para el éxito estudiantil
- ▷ Responsabilidad
- ▷ ¿Preguntas?
- ▷ Encuesta

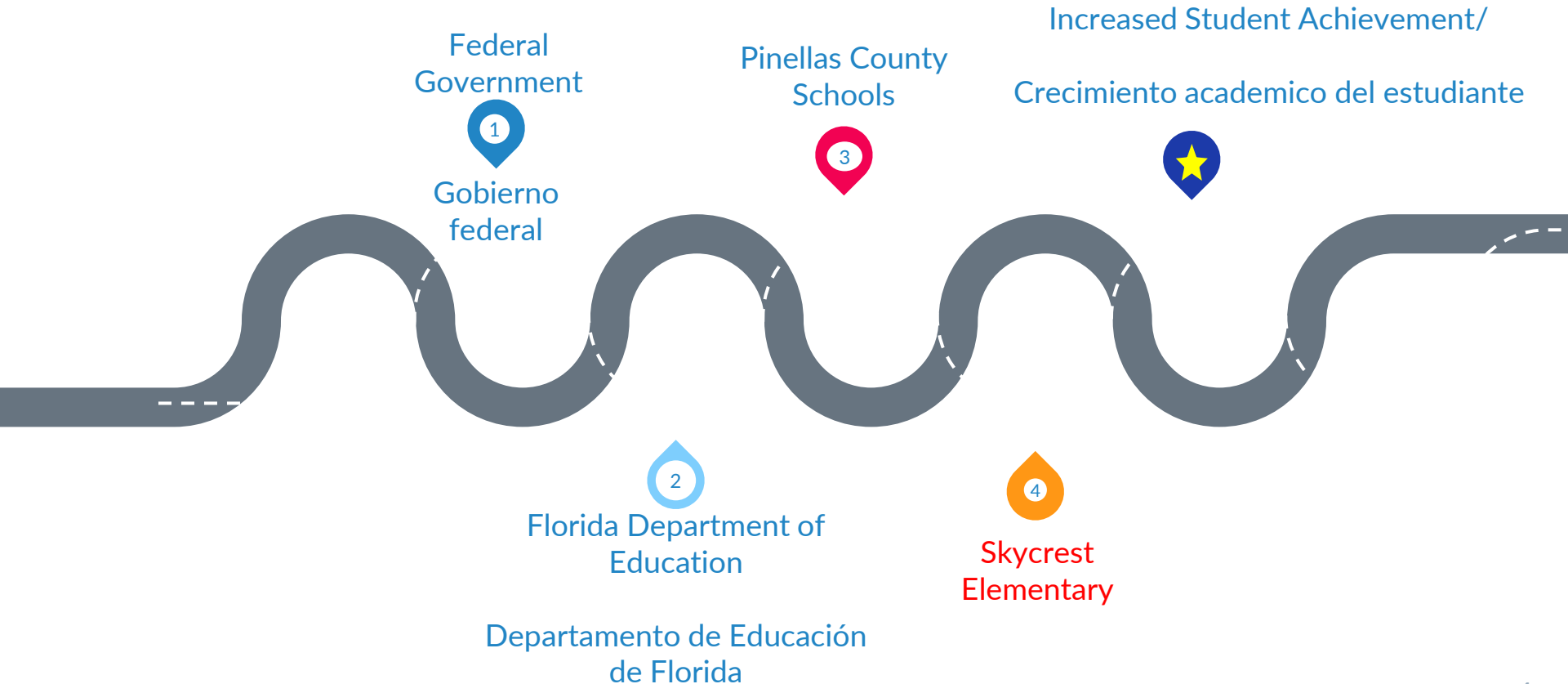
About Title I

- ▶ Title I is the largest federal assistance program for our nation's schools.
- ▶ The goal of Title I is to address the **academic needs** of students and to assist them in meeting their state's academic standards.
- ▶ The program serves **75** schools in Pinellas County including eligible students in **34** non-public schools.



- ▶ El Título I es el programa de asistencia federal más grande para las escuelas.
- ▶ La meta del Título I es atender las necesidades académicas de los estudiantes y ayudarlos a cumplir con los estándares académicos de su estado.
- ▶ El programa sirve a 75 escuelas en el condado de Pinellas, incluidos estudiantes elegibles en 34 escuelas no públicas.

Title I Funding - Financiamiento del Título 1



Title I Schoolwide Planning

First/1

- Input from school, family, and community members determine how Title I funds are used based on a needs assessment.
- Los aportes de la escuela, la familia y los miembros de la comunidad determinan cómo se utilizan los fondos del Título I en función de una evaluación de necesidades.

Second/2

- Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.
- Asista a reuniones en línea o en persona y complete encuestas para proporcionar información sobre el financiamiento del Título I.

Last/3

- All Title I schools must document that parents are involved in the schoolwide planning process.
- Todas las escuelas del Título I deben documentar que los padres están involucrados en el proceso de planificación de toda la escuela.

Title I Parent & Family Engagement 23-24 Budget

Skycrest Elementary is provided \$297,000 to pay for supplemental resources and programs for increased student achievement.

Supplemental Hours for Parent Community Liaison, Social Worker, MTSS Coach, Reading Intervention

Classroom Resources supports such as books

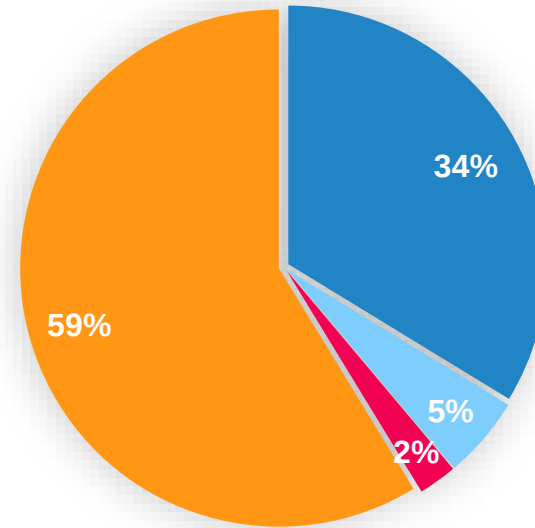
Family Engagement Resources - \$5,694.55 (59%)

Skycrest Elementary recibe \$297,000 para pagar recursos y programas suplementarios para aumentar el rendimiento estudiantil.

Horas suplementarias para el enlace comunitario de padres, trabajador social, entrenador de MTSS, intervención de lectura

Recursos para el aula apoyos como libros

Recursos de participación familiar - \$5,694.55 (59%)



- Supplemental Hours for Parent Community Liaison
- Consultants for Parent Workshops
- Teachers Stipends to Provide Parent Training
- Family Engagement Resources

Parent's Right to Know/ El derecho de los padres a saber

As a parent of a student attending a Pinellas County School Public School, you have the right to...

- ▷ Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.
- ▷ Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.
- ▷ Be notified of non-highly qualified or out-of-field teachers at the school.
- ▷ Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.

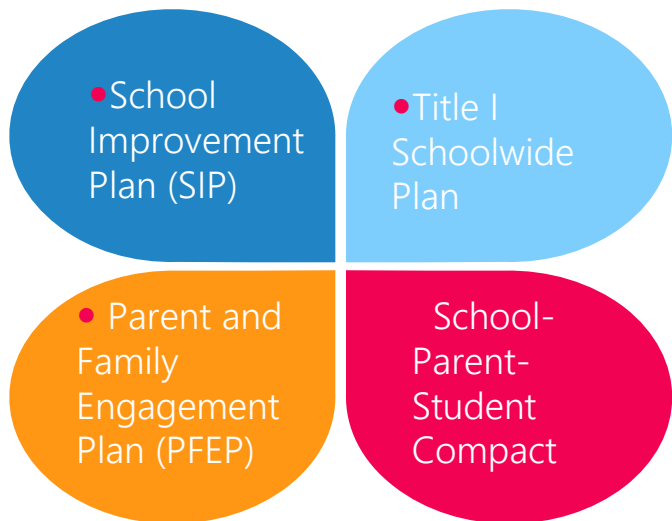


Como padre de un estudiante que asiste a una Escuela Pública del Condado de Pinellas, usted tiene derecho a...

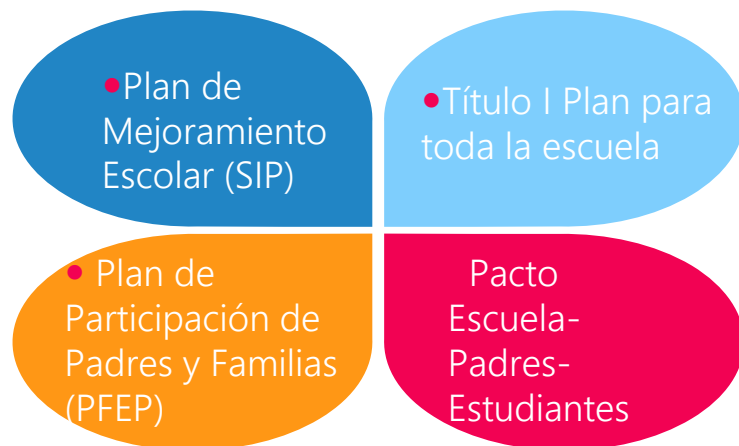
- ▷ Se le proporcionará información sobre el nivel de logro de su hijo en las evaluaciones de lectura/artes del lenguaje, escritura, matemáticas y ciencias.
- ▷ Solicite y reciba información sobre las calificaciones del maestro de su hijo y del personal suplementario que trabaja con su hijo.
- ▷ Ser notificado de maestros no altamente calificados o fuera del campo en la escuela.
- ▷ Infórmese si su hijo es enseñado por un maestro no altamente calificado durante cuatro o más semanas consecutivas.

Working Together for Student Success

As a Title I, parent you have the right to be involved in the development of the following plans and documents for our school which can be found on our website <https://www.pcsb.org/skycrest-es> to view as well as in the Parent Station located in a binder in the lobby of the front office.



Como padre del Título I, tiene derecho a participar en el desarrollo de los siguientes planes y documentos para nuestra escuela que se pueden encontrar en nuestro sitio web <https://www.pcsb.org/skycrest-es> para ver, así como en la Estación para padres ubicada en una carpeta en el vestíbulo de la oficina principal.



Parent-School-Student Compact

▶ The **purpose** of the compact is to foster student achievement. By signing the Parent-School-Student Compact, Skycrest Elementary, teachers, staff, parents and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.

▶ The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.



Please review and sign your child's Compact at your parent/teacher conference.

Our goal is to receive 100% participation!

Pacto entre padres, escuelas y estudiantes

▷ El propósito del pacto es fomentar el rendimiento estudiantil. Al firmar el Pacto entre Padres, Escuela y Estudiantes, Skycrest Elementary, los maestros, el personal, los padres y los estudiantes acuerdan trabajar juntos para compartir la responsabilidad de ayudar a los estudiantes a alcanzar o superar las metas académicas estatales, distritales y escolares.

▷ El Pacto entre padres, escuelas y estudiantes se actualiza cada año para incluir la opinión de los padres, estudiantes, maestros y personal. Los comentarios de los padres, estudiantes, maestros y personal son bienvenidos en cualquier momento durante el año.



Por favor revise y firme el Pacto de su hijo en su conferencia de padres/maestros.

¡Nuestro objetivo es recibir el 100% de participación!

Skycrest School Compact

Student Name: _____ Parent Name: _____ Teacher Name: _____



Skycrest Elementary School Student—Parent—Teacher Compact 2021–2022

A pledge is a voluntary agreement designed to provide a partnership between home and school.
The Parent—Student—Teacher Pledge meets the requirement of the Title I Federal Guidelines.

Successful schools are the result of students, families, and educators working together.



As a STUDENT, I pledge to:	As a PARENT, I pledge to:	As a TEACHER, I pledge to:
- Follow Eagle Guidelines for Success will be followed (SAIR): Safe Active Learner Respect Responsibility - Arrive at school on time, prepared, dressed in a school uniform, and ready to learn. - Give my parents the agenda, Eagle Tracker, or any other papers and work from school to review. - Lead a student-led conference with my parent or family member to share my progress. - Every day, I will take a book home, read or be read to for at least 30 minutes, and respond as directed by my teacher. - Self-motivated learner by developing a growth mindset, through thinking, participating, and working together.	- Ensure that my child attends school every day, arrives on time, and stays until 2:35 p.m. (Try to make appointments after school hours) - Acknowledge and support the school's effort to develop positive behavior utilizing Restorative Practices. (Agenda—p. 5) - Give my child praise and encouragement when reviewing the Eagle Tracker assignments, and homework. - Look at my child's agenda to review schoolwork, sign the agenda daily, and have an open line of communication with my child's teacher. PARENT CONTACT INFO: PHONE: _____ EMAIL: _____ - Ensure my child is dressed appropriately according to our Skycrest school uniform dress code policy. - Support our family engagement efforts by participating in parent workshops, PTA/SAC, student-led conferences, parent surveys, and/or school-wide family nights.	- Establish and maintain open lines of communication with students, families, and staff. This includes the Eagle Tracker being sent home each month for review. - Always maintain a safe, positive, and inclusive learning environment where Restorative Practices are implemented, and all students are valued. - Grades will be posted and updated in FOCUS in a timely manner. - Learn new instructional strategies to improve BEST practices in teaching standards for students' success. - Ensure to teach/retach or school-wide guidelines for success and classroom expectations regularly. (SAIR) - Schedule a minimum of one student-led conference with the family to share student progress. TEACHER CONTACT INFO: PHONE: _____ EMAIL: _____ CONFERENCE DATE #2: _____ FAMILY INITIALS: _____ TEACHER INITIALS: _____

STUDENT SIGNATURE _____ DATE _____

PARENT/GUARDIAN SIGNATURE _____ DATE _____

TEACHER SIGNATURE _____ DATE _____

Parent and Family Engagement Plan (PFEP) / Plan de Participación de Padres y Familias (PFEP)

The PFEP Sections include information about the following

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs

Las secciones de PFEP incluyen información sobre lo siguiente

- ▷ Capacitación para padre's para aumentar el rendimiento estudiantil
- ▷ Capacitaciones del personal para involucrar a los padres
- ▷ Métodos de comunicación entre el hogar y la escuela
- ▷ Horarios de reunión flexibles
- ▷ Accesibilidad para padres
- ▷ Coordinación con otros programas federales

Opportunity for Two Way Communication

As mentioned in the previous slide, the PFEP ensures to provide families with flexible meeting times.

We want to know:

Complete the survey.

Como se mencionó en la diapositiva anterior, el PFEP garantiza proporcionar a las familias horarios de reunión flexibles.

Queremos saber:

Complete la encuesta.



What time is best for you to attend family engagement events at our school?

Parent Advisory Council (PAC)

- The District has a Parent and Family Engagement Plan. The summary of this plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at www.pcsb.org/titleone
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in-person with the district's Title I Family Education Coordinator.
- PAC meets twice a year, if you are interested in representing our school please notify, Amber Molinaro at molinaroam@pcsb.org.

Parent Advisory Council (PAC)

- El Distrito tiene un Plan de Participación de Padres y Familias. El resumen de este plan se encuentra en el Título I Descripción general de la asociación escolar y familiar.
- Puede acceder al plan completo en www.pcsb.org/titleone
- El Parent Advisory Council (PAC) es responsable de revisar y revisar el PFEP del Distrito.
- PAC se reunirá virtualmente o en persona con el Coordinador de Educación Familiar del Título I del distrito.
- PAC se reúne dos veces al año, si está interesado en representar a nuestra escuela por favor notifíquelo, Amber Molinaro at molinaroam@pcsb.org.

The logo for Florida's B.E.S.T. Standards is centered at the top. It features the text "FLORIDA'S" in a small, white, serif font above "B.E.S.T." in a large, bold, white, serif font. Below "B.E.S.T." is a small, white, rectangular box containing the text "BENCHMARKS FOR EXCELLENT STUDENT THINKING" in a small, white, sans-serif font. Below this box is the word "STANDARDS" in a large, bold, white, serif font. The entire logo is set against a dark blue background.

FLORIDA'S
B.E.S.T.
BENCHMARKS FOR EXCELLENT STUDENT THINKING
STANDARDS



- Florida's academic content standards establish high expectations for all students.
- Florida Standards identify what your child needs to know and be able to do in all content areas.
- Curriculum Standards for Grades K-5th Grade.
- Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T.). You may read more information by visiting, <http://www.fldoe.org/standardsreview/>
- Also, your child's teacher will be able to explain the standards for your child's grade level.
- Students will be assessed with the STAR Test VPK-2nd grade and the FAST Test 3rd-5th grade. Parent letters went home about testing information.

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- Los estándares de contenido académico de Florida establecen altas expectativas para todos los estudiantes.
- Los estándares de Florida identifican lo que su hijo necesita saber y ser capaz de hacer en todas las áreas de contenido.
- Estándares curriculares para los grados K-5to grado.
- Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T.). Puede leer más información visitando, <http://www.fldoe.org/standardsreview/>
- Además, el maestro de su hijo podrá explicarle los estándares para el nivel de grado de su hijo.
- Los estudiantes serán evaluados con la prueba STAR VPK-2do grado y la prueba FAST 3er-5to grado. Las cartas de los padres se fueron a casa sobre la información de las pruebas.

Next Steps / Próximos pasos

We encourage you to...

Te animamos a...

Review the Compact throughout the year as it relates to your child(ren)'s goals.

Revise el Pacto durante todo el año en lo que se refiere a las metas de su(s) hijo(s).

Communicate with the teachers and other staff regularly.

Comunícate con el Profesores y otro personal regularmente.

Participate in giving your input for our SIP, PFEP, and Compact.
Attend PTA & SAC meetings.
Be PAC Member.
Attend Family events.

Additional Resources/ Recursos adicionales

Title I Parent & Family Coordinator – Amy Brown
brownamyl@pcsb.org

Learning at Home Family Resources -
<https://www.pcsb.org/Page/32836>

Volunteer in a Pinellas County School -
<https://www.pcsb.org/Page/459>

Parent Advocacy – Keosha Simmons
simmonskeo@pcsb.org

Parent Academy POWER HOURS Webinars -
<https://www.pcsb.org/Page/26534>

Partnerships - <https://www.pcsb.org/Page/418>



We appreciate your time!

Please feel free to ask any questions and provide feedback on our Title I Program.

Por favor, haga cualquier pregunta y proporcione comentarios
nuestro Programa de Título I.



Please take the time to participate in our survey.

Scan the QR Code to complete the survey.

Por favor, tómese el tiempo para participar en nuestra encuesta

Escanee el código QR para completar la encuesta.

Your feedback is greatly appreciated!